Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2022/23 School Year

Name of	School:St. Francis of Assisi's	s Coll	ege
school ye student(s	ear. With reference to school-based s) and assigned a dedicated teacher	circu /team	g by the Education Bureau in the 2022/23 mstances, we provided support for our NCS to coordinate relating matters. Details are ox(es) and fill in the required information):
the		suppor	needs of NCS student(s), our school adopted rt for learning of Chinese of NCS student(s) ions can be selected)#:
Ø			and0 teaching assistant(s) (including rt the learning of Chinese of NCS student(s).
In-clas	ss support provided in Chinese Lan	guage	lessons:
\checkmark	Pull-out learning		Split-class/group learning
	(Level(s): <u>F.2</u>)		(Level(s):)
	Increasing Chinese Language lesson time		Co-teaching/In-class support (Level(s):)
	(Level(s):)		,
	Learning Chinese across the curriculum		Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching
	(Level(s):)		materials
			(Level(s):)
	Others (please specify):After se	chool	make-up class and class during holiday
After-	school/after-class support:		
	Chinese learning group(s)		Summer bridging course(s)
	(Level(s):)		(Level(s):)
	Chinese bridging course(s)		Paired-reading scheme(s)
	(Level(s):)		(Level(s):)
	Peer cooperative learning		Guided story reading
	(Level(s):)		(Level(s):)
$\overline{\checkmark}$	Others (please specify): After sch	nool m	nake-up class and class during holiday

(2)		r school's measures for creating an inclusive learning environment included (one or re options can be selected)#:
		Translating major school circulars/important matters on school webpage
		Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
		Chinese Language week – promote traditional Chinese culture
	7	Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
		_engaging NCS students in football team and study with Chinese speaking peers
		Other measure(s) (please specify):
(3)		r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#: Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s) Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language Other measure(s) (please specify):
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]
		further enquiries about the education support our school provides for NCS student(s), se contact Miss Ngai Hoi Yin (Name of Contact Person) at 2677 9709 (Tel.).